

## Reading WITH Your Child



Reading a text again and again builds skill, stamina, and confidence and...it's FUN!

Choose a cozy spot and read:

- Old favorites your child loves
- Books your child can *almost* read on their own
- Stories with words or phrases that repeat
- Books or poems that build
- Poetry, Jump Rope and Nursery Rhymes
- Non-Fiction books that are just a bit too hard to be read alone

The first time you read the book...		
Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> <li>• Talk about the author/illustrator.</li> <li>• Discuss the title and cover illustration</li> <li>• Predict what the book will be about</li> </ul>	<ul style="list-style-type: none"> <li>• Read with expression!</li> <li>• Stop and talk about the illustrations, when the story is interesting or suspenseful, and/or when you encounter new words</li> <li>• Have fun reading for understanding!</li> </ul>	<p>Talk about the book. This is as important as the reading!</p> <p>Talk about things like:</p> <ul style="list-style-type: none"> <li>• The events that happened in the story, in order.</li> <li>• The characters or the place the story happens.</li> <li>• Why the author wrote the book</li> <li>• What connections your child can make to themselves or other books</li> </ul>
<p>During <b>repeated readings</b>, point to the words or sweep your finger under the words as you read to younger children. Stop during or after the reading to point things out and practice them with your child.</p>		
<p><b>Fluency</b> is how we <i>sound</i> when we read.</p> <ul style="list-style-type: none"> <li>• Invite your child to join you on repeated phrases</li> <li>• Read a word, sentence, or section with expression and then have your child echo the reading and expression)</li> <li>• Try out different voices</li> <li>• Take turns reading</li> </ul>		<p><b>Phonics</b> and the way words work are important. Choose what to show/ask your child based on their current skills.</p> <ul style="list-style-type: none"> <li>• Find a question mark (period, comma, quotations marks)</li> <li>• Find a word that starts with "<b>b</b>" or "<b>br.</b>"</li> <li>• Find a word that ends with "<b>s</b>" or "<b>est.</b>"</li> <li>• Find the word "<b>have</b>" (Pick a word on the page your child knows or almost knows)</li> </ul>